

Number Partners

Teacher-led practice with addition and related subtraction facts.

MA.K.NSO.3.2 "Add two one-digit whole numbers with sums from 0 to 10 and subtract using related facts with procedural reliability."

NAME _____

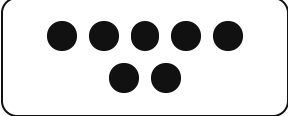
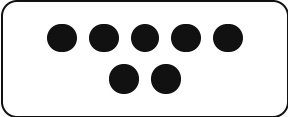
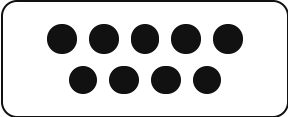
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ADD IT _____

a	6	7	8
b	7	6	8
c	8	9	7

2 TAKE AWAY _____

HOW TO RUN THIS PAGE

Read each row aloud and have students circle the number that names the sum. Then read each subtraction question aloud as students write the number left in each box, using the related add-together fact when helpful.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ADD IT

SAY “Listen to each add-together question. Point to the numbers as I read them, then circle the number that shows the sum.”

ROW	SAY	STUDENTS CIRCLE
a	Three plus four. The choices are six, seven, and eight. Which number shows the sum?	7
b	Five plus two. The choices are seven, six, and eight. Which number shows the sum?	7
c	Four plus five. The choices are eight, nine, and seven. Which number shows the sum?	9

PART 2 • TAKE AWAY

SAY “Each box starts with the dots beside it. Look at the first box with seven dots. If three dots are taken away, how many dots are left, and what number will you write? For the next box with seven dots, take away five, and for the last box with nine dots, take away four. What number will you write in each box?”

- Box 1 (beside 7 dots): **4**
- Box 2 (beside 7 dots): **2**
- Box 3 (beside 9 dots): **5**

WHAT TO ACCEPT

Circle-row answers are 7, 7, and 9. Accept clearly written numerals 4, 2, and 5 in the subtraction boxes.