

Sky Star Clues

Students discuss two big ideas about the stars in the sky and mark the matching words.

SC.1.E.5.1 "Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	MORE	FEW	SAME
b	EVEN	NOT EVEN	SAME

2 TRACE CLUES

MORE
NOT EVEN

HOW TO RUN THIS PAGE

Read the choices aloud and let students use what they know from looking at the night sky and talking about stars. For the second row, make a small star model by placing paper clips on a sheet of paper, with some paper clips close together and some far apart, then have students look at the spaces before answering.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen to each question. I will read the words in the boxes. Circle the word or words that answer the question.”

ROW	SAY	STUDENTS CIRCLE
a	Are there more stars in the sky than you can easily count? I see MORE, FEW, and SAME. Which word answers the question?	MORE
b	Look at our paper-clip star model. Are the stars spread evenly? I see EVEN, NOT EVEN, and SAME. Which word or words answer the question?	NOT EVEN

PART 2 • TRACE CLUES

SAY “Look at the gray words. Can you trace the word that tells about how many stars are in the sky? Can you trace the words that tell about how stars are spread?”

- Box 1: **MORE**
- Box 2: **NOT EVEN**

WHAT TO ACCEPT

Circle MORE in row 1 and NOT EVEN in row 2. Accept traced MORE and NOT EVEN, including recognizable letter attempts and reasonable spacing.