

Look Closer

Students test a real magnifier, then mark what it helps them notice.

SC.1.E.5.3 "Investigate how magnifiers make things appear bigger and help people see things they could not see without them."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEST IT _____

a	BIGGER	SAME	SMALLER
b	LESS	MORE	SAME

2 PICK IT _____

a	BOOK	PENCIL	MAGNIFIER
b	SEE	HEAR	SMELL

HOW TO RUN THIS PAGE

Give students access to a magnifier, a classroom book with small print, and paper with tiny pencil writing. Read each question aloud after students compare looking with their eyes and looking through the magnifier. The skill is shown when students notice that the magnifier makes details appear larger and easier to see.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TEST IT

SAY “Use the magnifier to look at the small print in the book and the tiny pencil writing on the paper. First look with your eyes, then look through the magnifier. Listen to each question and circle one word in that row.”

ROW	SAY	STUDENTS CIRCLE
a	After you look at the small print in the book through the magnifier, does it look BIGGER, SAME, or SMALLER? Circle one word.	BIGGER
b	After you look at the tiny pencil writing through the magnifier, can you see MORE, LESS, or the SAME amount of detail? Circle one word.	MORE

PART 2 • PICK IT

SAY “Listen to each question. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	You want to look closely at a tiny mark. Which tool would help you? Circle BOOK, PENCIL, or MAGNIFIER.	MAGNIFIER
b	Which word tells what a magnifier helps you do? Circle SEE, HEAR, or SMELL.	SEE

WHAT TO ACCEPT

Test It answers are BIGGER and MORE. Pick It answers are MAGNIFIER and SEE.