

Sun Smart Sort

Students identify helpful and harmful effects of the Sun.

SC.1.E.5.4 "Identify the beneficial and harmful properties of the Sun."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SUN HELPS

a	Dark	Light	Snow
b	Warmth	Rain	Cold

2 SUN HARMS

a	Burn	Freeze	Shade
b	Ears	Eyes	Toes

HOW TO RUN THIS PAGE

Read each row and its choices aloud. Students show whether they can identify a helpful or harmful effect of the Sun by circling one printed word in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SUN HELPS

SAY “Listen to the three words in each row. Circle the word that names a helpful effect of the Sun.”

ROW	SAY	STUDENTS CIRCLE
a	Which word describes a helpful thing from the Sun: Dark, Light, or Snow? Circle it.	Light
b	Which word describes a helpful effect of the Sun: Warmth, Rain, or Cold? Circle it.	Warmth

PART 2 • SUN HARMS

SAY “Listen to the three words in each row. Circle the word that names a harmful effect of the Sun.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a harm too much Sun can cause to skin: Burn, Freeze, or Shade? Circle it.	Burn
b	Which body part can bright sunlight harm if you look at the Sun: Ears, Eyes, or Toes? Circle it.	Eyes

WHAT TO ACCEPT

Accept circles around Light, Warmth, Burn, and Eyes. A student may point to the correct word instead of circling if needed.