

Water Wise Choices

Students identify why living things need water and choose safe actions near water.

SC.1.E.6.2 "Describe the need for water and how to be safe around water."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WATER	CANDY	GAMES
b	SUN	WATER	SOIL
c	FRIEND	ADULT	TOY
d	RUN	HOP	WALK

2 TRACE WORDS _____

WATER
WALK

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one large word. Then guide students to trace the two key words as they say them aloud, connecting water needs with water safety.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and the three words in its row. Circle the word that best answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	The words are WATER, CANDY, and GAMES. Which word names something every person's body needs each day? Circle it.	WATER
b	The words are SUN, WATER, and SOIL. Which word can a plant take in through its roots? Circle it.	WATER
c	The words are FRIEND, ADULT, and TOY. Which word names a grown-up who should be with you near a pool or lake? Circle it.	ADULT
d	The words are RUN, HOP, and WALK. Which word tells how to move your feet safely near water? Circle it.	WALK

PART 2 • TRACE WORDS

SAY “Look at each gray word. Can you trace the letters in each word and say the word as you trace?”

- Box 1: **WATER**
- Box 2: **WALK**

WHAT TO ACCEPT

Circle WATER, WATER, ADULT, and WALK, in order. Accept tracing that follows the gray letter shapes, even if some letters are uneven or incomplete.