

Fast or Slow?

Students sort everyday changes by how quickly they happen.

SC.1.E.6.3 "Recognize that some things in the world around us happen fast and some happen slowly."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 QUICK CHANGES

a	SLOW	BOTH	FAST
b	SLOW	FAST	BOTH
c	BOTH	FAST	SLOW

2 TIME TO THINK

a	FAST	SLOW	BOTH
b	BOTH	SLOW	FAST

HOW TO RUN THIS PAGE

Tell students that some changes happen in a moment, like a drum tap, and some changes take a very long time, like a hill changing. Read each event aloud, then have students decide whether it happens fast or slowly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • QUICK CHANGES

SAY “Look at the three words in each row. I will read an event and then read the words. Which word tells how the event happens?”

ROW	SAY	STUDENTS CIRCLE
a	A balloon pops. Does that happen SLOW, BOTH, or FAST? Circle the word you choose.	FAST
b	A seed becomes a plant. Does that happen SLOW, FAST, or BOTH? Circle the word you choose.	SLOW
c	A leaf falls from a tree. Does that happen BOTH, FAST, or SLOW? Circle the word you choose.	FAST

PART 2 • TIME TO THINK

SAY “Listen carefully to each change. Read the three words with me, then circle the word that tells how the change happens.”

ROW	SAY	STUDENTS CIRCLE
a	A rock breaks apart after many years. Does that happen FAST, SLOW, or BOTH? Circle the word you choose.	SLOW
b	Lightning flashes in the sky. Does that happen BOTH, SLOW, or FAST? Circle the word you choose.	FAST

WHAT TO ACCEPT

Quick Changes answers: FAST, SLOW, FAST. Time to Think answers: SLOW, FAST. Accept a clear circle around the correct timing word.