

Sense Detective Notes

Teacher-led observations of a living body and the classroom environment.

SC.1.L.14.1 "Make observations of living things and their environment using the five senses."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	touch	look	listen
b	smell	listen	touch
c	listen	look	smell

2 MATCH SENSES _____

lines	•	•	listen
texture	•	•	look
sounds	•	•	touch

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make the safe observation before they mark the page. The skill here is noticing a detail of a living body or the classroom environment through a sense, then connecting that detail to the sense used.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Your body is living. We will use safe senses to notice details. Listen to each question, then circle one word in that row.”

ROW	SAY	STUDENTS CIRCLE
a	Hold one hand still and look closely at its lines. Which sense did you use to notice the lines? Circle the word.	look
b	Use two fingers to gently feel the skin on your other hand. Which sense did you use to notice how it feels? Circle the word.	touch
c	Be still and listen for a sound in our classroom. Which sense did you use to notice the sound? Circle the word.	listen

PART 2 • MATCH SENSES

SAY “I will read the words in both columns. Draw a line from each observation word to the sense word that helped you notice it.”

- **lines** matches **look**
- **texture** matches **touch**
- **sounds** matches **listen**

WHAT TO ACCEPT

Circle-row answers are look, touch, and listen. Match lines to look, texture to touch, and sounds to listen.