

Shape Sort Quest

Students sort shapes by visible features.

SC.1.P.8.1 "Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH SHAPES _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the shapes before they mark the page. Students sort by an observable property when they put things with the same feature together, such as matching two pentagons because they have the same shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the shapes in each row. Listen for the feature I name, then circle one shape after each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three sides? Circle it.	triangle
b	Which shape has six sides? Circle it.	hexagon
c	Which shape has four sides, with two long sides and two short sides? Circle it.	rectangle

PART 2 • MATCH SHAPES

SAY “Look at each shape on the left. Find the same kind of shape on the right, and draw a line to it.”

- **circle** matches **circle**
- **oval** matches **oval**
- **star** matches **star**

WHAT TO ACCEPT

Circle rows: triangle, hexagon, rectangle. Match circle to circle, oval to oval, and star to star.