

Down or Held

Students observe safe classroom objects falling or being supported.

SC.K.E.5.1 "Explore the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATCH IT

a	UP	DOWN	SIDE
b	GROUND	AIR	HAND
c	TABLE	GROUND	HAND

2 TRY IT

a	UP	DOWN	SIDE
b	BOOK	AIR	HAND

HOW TO RUN THIS PAGE

Gather a pencil, a book, a sheet of paper, and a paper clip. Read each row aloud as students watch the action, then have them circle the word that matches what they observed or predict. The skill is noticing that released objects move downward and that a hand, table, or other object can hold something up.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WATCH IT

SAY “We will watch what happens with classroom things. Listen to each question, then circle one big word in that row.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding a pencil over the floor. When I let it go, which word tells the direction it moves: UP, DOWN, or SIDE? Circle one word.	DOWN
b	I am holding a book still in my hand. Which word names what is holding the book up: GROUND, AIR, or HAND? Circle one word.	HAND
c	This paper is resting on a table. Which word names what is holding the paper up: TABLE, GROUND, or HAND? Circle one word.	TABLE

PART 2 • TRY IT

SAY “Make your guess first. Circle a word, then watch me try each action.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding a paper clip over the floor. Before I let it go, which word predicts the direction it will move: UP, DOWN, or SIDE? Circle one word.	DOWN
b	I placed a pencil on top of a book. Which word names what is holding the pencil up: BOOK, AIR, or HAND? Circle one word.	BOOK

WHAT TO ACCEPT

Part 1 answers are DOWN, HAND, TABLE. Part 2 answers are DOWN, BOOK. Accept a circled response when the student selects the word matching the demonstrated action or support.