

Big or Small?

Students compare familiar things and notice how size can look different.

SC.K.E.5.5 "Observe that things can be big and things can be small as seen from Earth."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AROUND

a	SMALL	BIG	SAME
b	SMALL	SAME	BIG

2 NEAR AND FAR

a	SAME	SMALL	BIG
b	BIG	SMALL	SAME

HOW TO RUN THIS PAGE

Place a book, a paper clip, a pencil, and access to the classroom door where students can see them. Read each question aloud as students circle a size word, then show one book close to the class and farther away so students can observe how it looks from where they sit.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK AROUND

SAY “Look carefully at the real things I show you. Listen to each question, then circle the size word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the book next to the paper clip. Does the book look small, big, or the same size? Circle the word that fits.	BIG
b	Look at the pencil next to the classroom door. Does the pencil look small, the same size, or big? Circle the word that fits.	SMALL

PART 2 • NEAR AND FAR

SAY “Watch the same book as I hold it close and then far away. Listen to each question, then circle the size word that tells how the book looks to you.”

ROW	SAY	STUDENTS CIRCLE
a	When I hold the book close to you, does it look the same, small, or big? Circle the word that fits.	BIG
b	When I hold the book far away from you, does it look big, small, or the same? Circle the word that fits.	SMALL

WHAT TO ACCEPT

Answers are BIG, SMALL, BIG, SMALL. Accept a clearly circled correct word after the student observes the objects from the stated position.