

Near or Far?

Students sort things seen from Earth as nearby or far away.

SC.K.E.5.6 "Observe that some objects are far away and some are nearby as seen from Earth."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Sun	cloud	bird
b	star	tree	Moon
c	cloud	bird	star

2 WRITE F OR N _____

Moon	
tree	
Sun	

HOW TO RUN THIS PAGE

Tell students that things can look nearby or far away when we look from Earth. A kite may look nearby, while a planet may look far away. Read each choice aloud, then have students show what they know by circling or writing one letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Think about what looks nearby and what looks far away when you see it from Earth, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read Sun, cloud, bird. Which one is far away from Earth?	Sun
b	I will read star, tree, Moon. Which one is nearby?	tree
c	I will read cloud, bird, star. Which one is far away from Earth?	star

PART 2 • WRITE F OR N

SAY “The letter F means far away. The letter N means nearby. I will read each word, then write F or N in its box to show whether it is far away or nearby as seen from Earth.”

- Box 1 (beside Moon): **F**
- Box 2 (beside tree): **N**
- Box 3 (beside Sun): **F**

WHAT TO ACCEPT

Circle Sun, tree, and star in the three rows. Accept recognizable uppercase or lowercase F for Moon and Sun, and N for tree.