

Sense Detectives

Students connect each sense to the body part that helps them learn about the world.

SC.K.L.14.1 "Recognize the five senses and related body parts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	EYES	EARS	NOSE
b	HANDS	TONGUE	EYES

2 DRAW LINES _____

SMELL	•	•	HANDS
TASTE	•	•	NOSE
TOUCH	•	•	TONGUE

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one clear mark. Students show that they recognize senses by choosing or matching the body parts used for seeing, hearing, smelling, tasting, and touching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in the boxes, then you will circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which body part helps you hear a bell? The choices are eyes, ears, and nose. Circle the body part that helps you hear.	EARS
b	Which body part helps you see a book? The choices are hands, tongue, and eyes. Circle the body part that helps you see.	EYES

PART 2 • DRAW LINES

SAY “I will read the sense words on the left and the body-part words on the right. Draw a line from each sense to the body part that helps you use that sense.”

- **SMELL** matches **NOSE**
- **TASTE** matches **TONGUE**
- **TOUCH** matches **HANDS**

WHAT TO ACCEPT

Circle EARS in the first row and EYES in the second row. Match SMELL to NOSE, TASTE to TONGUE, and TOUCH to HANDS.