

Look and Do

Students compare how plants and animals look and what they do.

SC.K.L.14.3 "Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	wings	fur	roots
b	fur	fins	wings
c	fly	sleep	grow

2 MATCH IT _____

bird	•	•	roots
fish	•	•	wings
tree	•	•	fins

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their answers. The sheet asks children to notice ways living things can look alike or different and ways they can do the same or different things.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the three words, then you will circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A bird and a butterfly both use the same body part to fly. The words are wings, fur, and roots. Which word tells what both have?	wings
b	A fish has a body part for swimming that a dog does not have. The words are fur, fins, and wings. Which word tells what the fish has?	fins
c	A plant and a puppy both change and get bigger. The words are fly, sleep, and grow. Which word tells what both can do?	grow

PART 2 • MATCH IT

SAY “Look at the living things on the left and the body parts on the right. Which body part belongs with each living thing? Draw a line to make each match.”

- **bird** matches **wings**
- **fish** matches **fins**
- **tree** matches **roots**

WHAT TO ACCEPT

Circle wings, fins, and grow, in that order. Match bird to wings, fish to fins, and tree to roots.