

Partner Data Lab

Partners count dot data, check each other, and record what they find.

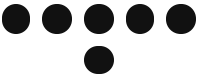
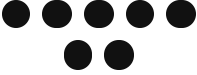
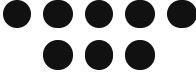
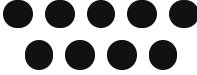
SC.K.N.1.1 "Collaborate with a partner to collect information."

NAME _____

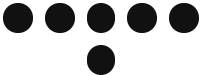
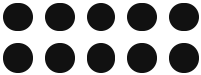
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND DATA

a			
b			
c			

2 RECORD DATA

HOW TO RUN THIS PAGE

Make pairs. Tell partners that a Counter touch-counts and a Checker watches and counts again, then they agree before anyone marks the page. Have partners switch jobs before Part 2 so each child helps collect and record information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND DATA

SAY “Work with your partner. One partner touch-counts each dot group, and the other partner checks the count. Talk together, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Circle the group.	4 dots
b	Which group has six dots? Circle the group.	6 dots
c	Which group has eight dots? Circle the group.	8 dots

PART 2 • RECORD DATA

SAY “Switch jobs with your partner. Touch-count the dots beside each box, check the count together, and write the number in the box. What number did your team find?”

- Box 1 (beside 2 dots): **2**
- Box 2 (beside 6 dots): **6**
- Box 3 (beside 10 dots): **10**

WHAT TO ACCEPT

Part 1 answers are row 1, third group; row 2, first group; row 3, second group. Part 2 answers are 2, 6, and 10. Accept clearly written numerals and evidence that both partners participated in counting and checking.