

Nature Notice Words

Teacher-led practice connecting nature observations to the five senses.

SC.K.N.1.2 "Make observations of the natural world and know that they are descriptors collected using the five senses."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	loud	green	rough
b	sweet	wet	rough

2 MATCH SENSES _____

yellow	•	•	taste
fragrant	•	•	see
sweet	•	•	touch
smooth	•	•	smell

HOW TO RUN THIS PAGE

Read the prompts and all printed choices aloud. Students listen for a word that describes what someone notices in nature, then connect describing words to the sense that collects each observation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY "Listen to each question and the three words in its row. Circle the one word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	A bird makes a loud sound. Which word tells what you hear? The words are loud, green, and rough. Which word will you circle?	loud
b	A tree's bark feels rough. Which word tells what you touch? The words are sweet, wet, and rough. Which word will you circle?	rough

PART 2 • MATCH SENSES

SAY "These words can describe things in nature. Draw a line from each describing word to the sense that can collect that observation."

- **yellow** matches **see**
- **fragrant** matches **smell**
- **sweet** matches **taste**
- **smooth** matches **touch**

WHAT TO ACCEPT

Circle loud in the first row and rough in the second row. Match yellow to see, fragrant to smell, sweet to taste, and smooth to touch.