

Pencil Shape Map

Students observe a real pencil and use simple shapes to show its major features.

SC.K.N.1.4 "Observe and create a visual representation of an object which includes its major features."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH PARTS _____

tip	•	•	
body	•	•	
eraser	•	•	

2 BUILD MAP _____

a			
b			
c			

HOW TO RUN THIS PAGE

Give each student or pair a classroom pencil to observe. Read the prompts aloud and have students use the pencil's visible parts to choose shapes that make a simple visual map.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH PARTS

SAY “Look closely at your pencil. Find each word I say on the left, then draw a line to the shape on the right that could show that part: tip, body, eraser. Which shape matches each part?”

- **tip** matches **triangle**
- **body** matches **rectangle**
- **eraser** matches **circle**

PART 2 • BUILD MAP

SAY “Use your pencil as you look at each row. I will read the shapes and ask a question. Circle one shape in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the sharp tip of your pencil. I will say triangle, circle, square. Which shape could show the tip? Circle it.	triangle
b	Look at the long middle of your pencil. I will say oval, rectangle, circle. Which shape could show the long middle? Circle it.	rectangle
c	Look at the eraser from the end of your pencil. I will say triangle, square, circle. Which shape could show the eraser end? Circle it.	circle

WHAT TO ACCEPT

Match tip to triangle, body to rectangle, and eraser to circle. Circle triangle in row 1, rectangle in row 2, and circle in row 3.