

Look Learn Mark

Students use careful looking to find shape features.

SC.K.N.1.5 "Recognize that learning can come from careful observation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY _____

a			
b			
c			

2 COUNT CORNERS _____

	
	

HOW TO RUN THIS PAGE

Tell students that scientists can learn by looking closely before they answer. Read each prompt aloud, give quiet looking time, and ask students to mark what they notice. Students show the skill when their marks match features they observed on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSELY

SAY “Scientists learn by looking carefully. Look at each row slowly, then listen for the question and circle the shape you notice.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the circle, triangle, and square. Which shape has three corners?	triangle
b	Look at the circle, hexagon, and square. Which shape has four equal sides?	square
c	Look at the pentagon, rectangle, and triangle. Which shape has five corners?	pentagon

PART 2 • COUNT CORNERS

SAY “Look carefully at each shape beside a box. Touch and count its corners, then write the number you found in the box.”

- Box 1 (beside rectangle): **4**
- Box 2 (beside hexagon): **6**

WHAT TO ACCEPT

Part 1 answers are triangle, square, and pentagon. In Part 2, accept 4 for the rectangle and 6 for the hexagon if each numeral is recognizable.