

Sound Shake Check

Students test familiar sound makers and record the vibrations they observe.

SC.K.P.10.1 "Observe that things that make sound vibrate."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FEEL THE SHAKE

a	YES	NO	MAYBE
b	NO	MAYBE	YES
c	MAYBE	YES	NO

2 MATCH THE SHAKE

HUM	•	•	PENCIL
CLAP	•	•	THROAT
TAP	•	•	HANDS

HOW TO RUN THIS PAGE

Read each prompt aloud and pause while students do the safe sound test. Students should notice a tiny, fast shake in the part that makes the sound, then mark their observation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FEEL THE SHAKE

SAY “For each row, listen to the sound test and use gentle hands. Circle the word that tells what you felt or saw.”

ROW	SAY	STUDENTS CIRCLE
a	Place two fingers lightly on your throat. Hum. Did your throat make a tiny fast shake? Circle yes, no, or maybe.	YES
b	Clap your hands, then hold them still. Did you feel a tiny fast shake when your hands made the sound? Circle no, maybe, or yes.	YES
c	Hold your pencil in the middle and tap its eraser end gently on the table. Did the pencil make a tiny fast shake? Circle maybe, yes, or no.	YES

PART 2 • MATCH THE SHAKE

SAY “Look at the sound words on the left and the body part or thing words on the right. Think about the sound tests you did, then draw a line from each sound word to the part or thing that made the tiny fast shake.”

- **HUM** matches **THROAT**
- **CLAP** matches **HANDS**
- **TAP** matches **PENCIL**

WHAT TO ACCEPT

For all three circle rows, accept YES only. Match HUM to THROAT, CLAP to HANDS, and TAP to PENCIL.