

Sort and See

Students sort classroom items and shapes by properties they can observe.

SC.K.P.8.1 "Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	large	small	round
b	light	heavy	bumpy
c	rough	bumpy	smooth

2 MATCH SHAPES

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read each prompt aloud and show students the named classroom items for Part 1. Students sort by size, weight, texture, and shape by making circles and drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “I will show you some classroom things. Listen to each question, then circle one word that tells about what you observe.”

ROW	SAY	STUDENTS CIRCLE
a	After you look at the book and the paper clip, which word tells about the book's size compared with the paper clip?	large
b	After you lift the book and the pencil, which word tells about the book's weight compared with the pencil?	heavy
c	After you touch a sheet of paper, which word tells how the paper feels?	smooth

PART 2 • MATCH SHAPES

SAY “Look at the shapes on the left and the shapes on the right. How can you draw a line from each shape to the same shape?”

- **circle** matches **circle**
- **square** matches **square**
- **triangle** matches **triangle**

WHAT TO ACCEPT

Part 1 answers are large, heavy, and smooth. In Part 2, match each shape to the identical shape.