

Source Seekers

Students connect historical questions to useful media center sources.

SS.1.A.1.2 "Understand how to use the media center and other sources to find answers to questions about a historical topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A SOURCE

a	PHOTO	MAP	BOOK	DIARY
b	MAP	BOOK	PHOTO	DIARY
c	BOOK	MAP	PHOTO	DIARY

2 MATCH CLUES

Names	•	•	BOOK
Picture	•	•	MAP
Spine	•	•	PHOTO

HOW TO RUN THIS PAGE

Read every source word and prompt aloud. Students listen for details about what each source contains, then mark the source that can help answer a question about long ago. Use the source features to discuss where students might look in the media center.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND A SOURCE

SAY “Listen to each question. I will read the source words in the row. Circle the source that can help.”

ROW	SAY	STUDENTS CIRCLE
a	Which source has place names and lines that show where an old town was? Circle the source that can help.	MAP
b	Which source is a picture taken long ago that can show what a school looked like? Circle the source that can help.	PHOTO
c	Which source has a call-number sticker on its spine in the media center and can have information about life long ago? Circle the source that can help.	BOOK

PART 2 • MATCH CLUES

SAY “Draw a line from each clue on the left to the source word on the right. Which source has place names and lines, which source is a picture taken long ago, and which source has a call-number sticker on its spine?”

- **Names** matches **MAP**
- **Picture** matches **PHOTO**
- **Spine** matches **BOOK**

WHAT TO ACCEPT

Part 1 answers are MAP, PHOTO, BOOK. In Part 2, accept Names to MAP, Picture to PHOTO, and Spine to BOOK.