

Past Clue Hunt

Students choose and connect sources that can answer questions about the past.

SS.1.A.1 "Historical Inquiry and Analysis"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A CLUE _____

a	MAP	PHOTO	LETTER
b	MAP	PHOTO	LETTER
c	LETTER	PHOTO	MAP

2 MATCH CLUES _____

LETTER	•	•	VIEWS
MAP	•	•	WORDS
PHOTO	•	•	PLACES

HOW TO RUN THIS PAGE

Read each prompt and each printed choice aloud. Students use a question about the past to choose a useful source, then connect each source to the kind of clue it can give. This shows historical inquiry by using evidence to answer questions about long ago.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A CLUE

SAY “Listen to each question. I will read the three source words in each row. Circle the source that can best help answer the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which source can best show where roads and buildings were long ago? Circle MAP, PHOTO, or LETTER.	MAP
b	Which source can best show the words a person wrote long ago? Circle MAP, PHOTO, or LETTER.	LETTER
c	Which source can best show what a town looked like long ago? Circle LETTER, PHOTO, or MAP.	PHOTO

PART 2 • MATCH CLUES

SAY “Look at the source words on the left and the clue words on the right. Draw a line from each source to the kind of clue it can give.”

- **LETTER** matches **WORDS**
- **MAP** matches **PLACES**
- **PHOTO** matches **VIEWS**

WHAT TO ACCEPT

Circle row answers are MAP, LETTER, PHOTO. Accept lines connecting LETTER to WORDS, MAP to PLACES, and PHOTO to VIEWS.