

Then and Now

Students listen to examples of life long ago and today, then mark whether each example is about now, the past, or both.

SS.1.A.2.2 "Compare life now with life in the past."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	NOW	PAST	BOTH
b	NOW	PAST	BOTH
c	NOW	PAST	BOTH

2 WRITE A LETTER _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answers. Students show the skill by sorting examples of life long ago and life today, including one example that compares both times.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each example. In every row, circle the word that tells whether the example is about NOW, PAST, or BOTH.”

ROW	SAY	STUDENTS CIRCLE
a	Long ago, many families used a washboard to wash clothes. Is this example about NOW, PAST, or BOTH? Circle one word.	PAST
b	Today, many people can talk to someone far away on a video call. Is this example about NOW, PAST, or BOTH? Circle one word.	NOW
c	Long ago, people traveled in wagons. Today, people travel in cars. Is this example about NOW, PAST, or BOTH? Circle one word.	BOTH

PART 2 • WRITE A LETTER

SAY “In each box, write N for now, P for past, or B for both. For box 1, long ago, people used candles for light. For box 2, people today use computers. For box 3, long ago, people traveled in wagons, and today, people travel in cars.”

- Box 1 (beside 1): **P**
- Box 2 (beside 2): **N**
- Box 3 (beside 3): **B**

WHAT TO ACCEPT

Circle rows: PAST, NOW, BOTH. Write boxes: 1 = P, 2 = N, 3 = B. Accept uppercase or lowercase letters.