

Our Class Trail

Students use class-made source cards to order today's events.

SS.1.A.3.2 "Create a timeline based on the student's life or school events, using primary sources."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TIMELINE NUMBERS

a	2	1	3
b	3	2	1
c	1	3	2

2 MAKE OUR LINE

HELLO	
CLAP	
READ	

HOW TO RUN THIS PAGE

Before students begin, make three simple source cards during three brief class events. Write HELLO while children greet, CLAP during a clapping turn, and READ during shared reading, then add the actual time or an order mark to each card when the event happens.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TIMELINE NUMBERS

SAY “A timeline puts events in order. Listen to each row. Circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I will read 2, 1, 3. Which number means first on a timeline?	1
b	I will read 3, 2, 1. Which number means last on a timeline?	3
c	I will read 1, 3, 2. Which number means the middle spot on a timeline?	2

PART 2 • MAKE OUR LINE

SAY “These three cards are sources from our class today. Each card was made when the event happened and has a time or order mark. Look at each card. In the box beside its word, write 1 for the event first, 2 for next, and 3 for last.”

- Box 1 (beside HELLO): **Write the event's position, 1, 2, or 3, based on the HELLO source card.**
- Box 2 (beside CLAP): **Write the event's position, 1, 2, or 3, based on the CLAP source card.**
- Box 3 (beside READ): **Write the event's position, 1, 2, or 3, based on the READ source card.**

WHAT TO ACCEPT

Circle row answers are 1, 3, 2. In the writing boxes, accept 1, 2, and 3 only when the numbers match the time or order marks on the three class source cards.