

Rules Have Reasons

Students identify why rules and laws help at home, school, and in the community.

SS.1.CG.1.1 "Explain the purpose of rules and laws in the home, school, and community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHY _____

a	MESSY	NEAT	LOST
b	NOISY	LATE	FAIR
c	SAFE	SLEEPY	LOST

2 MATCH REASONS _____

TOYS	•	•	SAFE
TURNS	•	•	NEAT
CROSS	•	•	FAIR

HOW TO RUN THIS PAGE

Read each situation and choice aloud, then have students make one mark for each task. Students show that rules and laws can help people stay safe, be fair, and keep places orderly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WHY

SAY “Listen to each rule or law and the three reason words. Circle the word that tells why the rule or law is helpful.”

ROW	SAY	STUDENTS CIRCLE
a	At home, a rule says to put toys away. Does this rule help the home stay messy, neat, or lost? Circle the reason word.	NEAT
b	At school, a rule says to take turns. Does this rule help class be noisy, late, or fair? Circle the reason word.	FAIR
c	In the community, a law says to use a crosswalk. Does this law help people stay safe, sleepy, or lost? Circle the reason word.	SAFE

PART 2 • MATCH REASONS

SAY “The words on the left are rule clues. TOYS means put toys away, TURNS means take turns, and CROSS means use a crosswalk. Draw a line from each rule clue to the reason word that matches it.”

- **TOYS** matches **NEAT**
- **URNS** matches **FAIR**
- **CROSS** matches **SAFE**

WHAT TO ACCEPT

Circle rows: NEAT, FAIR, SAFE. Match TOYS to NEAT, TURNS to FAIR, and CROSS to SAFE.