

When Rules Go

Students identify what can happen when rules and laws are missing.

SS.1.CG.1.2 "Describe how the absence of rules and laws impacts individuals and the community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	SAFE	HURT	FAIR
b	MESSY	CLEAN	QUIET
c	WAIT	SAFE	HURT

2 DRAW LINES _____

SHARING	•	•	MESSY
CLEANUP	•	•	HURT
STOP	•	•	FIGHTS

HOW TO RUN THIS PAGE

Read each situation and its choices aloud, then have students circle the likely result. In the matching part, students connect a missing rule to a possible effect on people or a shared place.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each situation. I will read the words in each row, then circle the word that tells what may happen."

ROW	SAY	STUDENTS CIRCLE
a	There is no rule to take turns on the slide. Would children be safe, hurt, or fair?	HURT
b	There is no rule to clean up the park. Would the park be messy, clean, or quiet?	MESSY
c	There is no law to stop at a red light. Would people wait, stay safe, or get hurt?	HURT

PART 2 • DRAW LINES

SAY "The words on the left name things people are not required to do. Draw a line from each word on the left to what may happen on the right."

- **SHARING** matches **FIGHTS**
- **CLEANUP** matches **MESSY**
- **STOP** matches **HURT**

WHAT TO ACCEPT

Circle HURT, MESSY, and HURT, in that order. Match SHARING to FIGHTS, CLEANUP to MESSY, and STOP to HURT.