

School Community Choices

Teacher-led sorting of school rights and student responsibilities.

SS.1.CG.2.1 "Explain the rights and responsibilities students have in the school community."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RIGHT OR JOB

a	RIGHT	JOB	BOTH
b	BOTH	JOB	RIGHT
c	JOB	BOTH	RIGHT

2 HELPFUL JOBS

a	LISTEN	SHOUT	RUN
b	PUSH	WALK	THROW
c	MEAN	LOUD	KIND

HOW TO RUN THIS PAGE

Read each question and all of the large words aloud. Students show what they know by circling one word in each row, then use the second part to connect a right with a helpful student job.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RIGHT OR JOB

SAY “Listen as I read each school idea. I will read the three choices in every row. Which word tells whether the idea is a right, a job, or both?”

ROW	SAY	STUDENTS CIRCLE
a	Students have the right to learn. Read RIGHT, JOB, BOTH. Which word tells what learning is?	RIGHT
b	Students follow school rules. Read BOTH, JOB, RIGHT. Which word tells what following rules is?	JOB
c	Students have the right to be safe. Read JOB, BOTH, RIGHT. Which word tells what being safe is?	RIGHT

PART 2 • HELPFUL JOBS

SAY “Now think about jobs that help everyone at school. I will read the school right and the three choices. Which choice names a helpful job?”

ROW	SAY	STUDENTS CIRCLE
a	Students have the right to learn. Read LISTEN, SHOUT, RUN. Which job helps students learn?	LISTEN
b	Students have the right to be safe. Read PUSH, WALK, THROW. Which job helps students stay safe in the classroom?	WALK
c	Students have the right to be treated kindly. Read MEAN, LOUD, KIND. Which word could finish this job: I will be ___?	KIND

WHAT TO ACCEPT

Part 1 answers are RIGHT, JOB, RIGHT. Part 2 answers are LISTEN, WALK, KIND. Accept a clearly circled choice only.