

America Marks

Students identify United States symbols and important individuals through teacher-read choices.

SS.1.CG.2.4 "Recognize symbols and individuals that represent the United States."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 US SYMBOLS _____

a	Book	Flag	Ball
b	Eagle	Pencil	Drum

2 US LEADERS _____

a	Apple	Washington	Shoe
b	Chair	Crayon	Lincoln

HOW TO RUN THIS PAGE

Read each row prompt and all of its choices aloud. Students listen, then circle the word that names a United States symbol or an important individual who represents the United States.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • US SYMBOLS

SAY “Listen as I read the words in each row. Which word names a symbol that represents the United States? Circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read these words: book, flag, ball. Which word names a symbol that represents the United States? Circle it.	Flag
b	I will read these words: eagle, pencil, drum. Which word names a symbol that represents the United States? Circle it.	Eagle

PART 2 • US LEADERS

SAY “Listen as I read the names and words in each row. Which name is an important individual who represents the United States? Circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read these words: apple, Washington, shoe. Which name is an important individual who represents the United States? Circle it.	Washington
b	I will read these words: chair, crayon, Lincoln. Which name is an important individual who represents the United States? Circle it.	Lincoln

WHAT TO ACCEPT

Accept Flag and Eagle as United States symbols. Accept Washington for George Washington and Lincoln for Abraham Lincoln as important individuals who represent the United States.