

Community Choices

Students identify simple ways to take part in and help a community.

SS.1.CG.2 "Civic and Political Participation"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	VOTE	SLEEP	JUMP
b	RUN	CLEAN	HIDE
c	WAIT	PLAY	GIVE

2 DRAW LINES _____

VOTE	•	•	FOOD
CLEAN	•	•	CHOICE
GIVE	•	•	PARK

HOW TO RUN THIS PAGE

This sheet lets students identify simple ways to take part in and help their community. Read every choice aloud, then have students connect community actions with what they support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Think about what people can do to take part and help, then circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: VOTE, SLEEP, JUMP. When a class chooses a recess game, which word names a way to share a choice? Circle it.	VOTE
b	Listen to the words: RUN, CLEAN, HIDE. A park needs care. Which word names a way to help? Circle it.	CLEAN
c	Listen to the words: WAIT, PLAY, GIVE. A food drive needs donations. Which word names a way to help? Circle it.	GIVE

PART 2 • DRAW LINES

SAY “Listen as I read the words in both columns. Draw a line from each action on the left to the word on the right that goes with it.”

- **VOTE** matches **CHOICE**
- **CLEAN** matches **PARK**
- **GIVE** matches **FOOD**

WHAT TO ACCEPT

Circle VOTE, CLEAN, and GIVE, in that order. Match VOTE to CHOICE, CLEAN to PARK, and GIVE to FOOD.