

Constitution Connections

A teacher-led check for connecting Florida and the U.S. to their Constitutions.

SS.1.CG.3.1 "Recognize that the United States and Florida have Constitutions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	U.S.	Mexico	Florida
b	Georgia	U.S.	Florida
c	Constitution	Convention	Celebration

2 TRACE C _____

U.S.	C
Florida	C

HOW TO RUN THIS PAGE

Read every choice and question aloud, then pause for students to make one large circle. This guided check asks students to identify the country, the state, and the shared rules document named in the standard. Use the tracing boxes to reinforce the first-letter connection for both place names.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the big words in each row. Think about our country, our state, and their important rules book. When I ask a question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: U.S., Mexico, Florida. Which word names our country, the one we are learning has a Constitution? Circle it.	U.S.
b	Listen: Georgia, U.S., Florida. Which word names our state, the one we are learning has a Constitution? Circle it.	Florida
c	Listen: Constitution, Convention, Celebration. Which word names the important rules book that both places have? Circle it.	Constitution

PART 2 • TRACE C

SAY “Look at each place name beside a box. What letter begins the name of the important rules book that each place has? Trace that letter in both boxes.”

- Box 1 (beside U.S.): **C**
- Box 2 (beside Florida): **C**

WHAT TO ACCEPT

Circle U.S. in row 1, Florida in row 2, and Constitution in row 3. Accept a traced or written C in both boxes.