

Fair Choice Steps

Students identify and connect responsible decision-making actions.

SS.1.CG.3.2 "Explain responsible ways for individuals and groups to make decisions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	YELL	VOTE	GRAB
b	THINK	GRAB	YELL
c	PUSH	YELL	LISTEN

2 DRAW LINES _____

LISTEN	•	•	TURN
VOTE	•	•	IDEAS
WAIT	•	•	FAIR

HOW TO RUN THIS PAGE

Read each row aloud, including every choice, and give students time to mark their answers. Students show that responsible decisions can include thinking before acting, listening to ideas, voting, and waiting for a turn.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each situation and the three choices. Circle the choice that shows a responsible way to make the decision.”

ROW	SAY	STUDENTS CIRCLE
a	Your group has different ideas for a class game. The choices are YELL, VOTE, and GRAB. Which choice can help the group decide fairly? Circle it.	VOTE
b	You need to choose a book from the class shelf. The choices are THINK, GRAB, and YELL. Which choice shows a responsible way to decide? Circle it.	THINK
c	Your class is choosing a song to sing. The choices are PUSH, YELL, and LISTEN. Which choice helps people share their ideas? Circle it.	LISTEN

PART 2 • DRAW LINES

SAY “The words on the left are ways to make decisions responsibly. I will read the words on both sides. Draw a line from each word on the left to the reason that matches it on the right.”

- **LISTEN** matches **IDEAS**
- **VOTE** matches **FAIR**
- **WAIT** matches **TURN**

WHAT TO ACCEPT

Circle VOTE in row 1, THINK in row 2, and LISTEN in row 3. Match LISTEN to IDEAS, VOTE to FAIR, and WAIT to TURN.