

Government Team Match

Students connect government jobs and community work.

SS.1.CG.3 "Structure and Functions of Government"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Laws	Cake	Toys
b	Beds	Kites	Roads
c	Nap	Vote	Paint

2 MATCH LEADERS _____

City	•	•	President
State	•	•	Mayor
Country	•	•	Governor

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then give students time to circle one word. In the matching section, read the place names and leader titles aloud as students draw lines to show how levels of government are organized.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Government works to help a community. Listen to each question and the three words, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Here are the words Laws, Cake, and Toys. Which word names something government leaders make to help a community?	Laws
b	Here are the words Beds, Kites, and Roads. Which word names something government can help build and care for so people can travel?	Roads
c	Here are the words Nap, Vote, and Paint. Which word names something government leaders may do when choosing a law?	Vote

PART 2 • MATCH LEADERS

SAY “On the left are places government works. On the right are leader titles. Draw a line from each place to the leader who leads there.”

- **City** matches **Mayor**
- **State** matches **Governor**
- **Country** matches **President**

WHAT TO ACCEPT

Circle answers, in order: Laws, Roads, Vote. Match City to Mayor, State to Governor, and Country to President.