

Money Moves

Students identify money used to get goods and services.

SS.1.E.1.1 "Recognize that money is used in the exchange of goods and services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MONEY

a	COIN	BOOK	BAG
b	TOOL	BILL	SHOE
c	MONEY	COIN	TOY
d	RIDE	MONEY	BUS

2 TRACE WORDS

COIN
BILL

HOW TO RUN THIS PAGE

Read the scenarios and answer choices aloud, then give students time to circle one word in each row. Explain that people give money in exchange for goods, which are things they can get, or services, which are jobs people do for them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MONEY

SAY “People use money when they get goods or services. I will read each row and its choices. Which word answers each question?”

ROW	SAY	STUDENTS CIRCLE
a	At a store, Ana wants a book. Which word names something she can give to pay: COIN, BOOK, or BAG?	COIN
b	Leo gets a shoe repair. Which word names something he can give to pay: TOOL, BILL, or SHOE?	BILL
c	Ben gives money for a toy. What does Ben get: MONEY, COIN, or TOY?	TOY
d	Mai gives money to ride a bus. What does Mai get: RIDE, MONEY, or BUS?	RIDE

PART 2 • TRACE WORDS

SAY “Coins and bills are kinds of money. Can you trace each gray word?”

- Box 1: **COIN**
- Box 2: **BILL**

WHAT TO ACCEPT

Circle answers are COIN, BILL, TOY, and RIDE. Accept traced COIN and BILL when the letters are formed clearly enough to identify.