

Buy or Help

Students listen to identify goods and services using familiar printed words.

SS.1.E.1.3 "Distinguish between examples of goods and services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND GOODS

a	apple	haircut	repair
b	carwash	book	lesson
c	checkup	cleaning	ball

2 FIND SERVICES

a	haircut	book	apple
b	ball	repair	coat
c	toy	shoes	lesson

HOW TO RUN THIS PAGE

Read each choice aloud, then read the question for each row. Students show whether they can tell a good, something they can buy and keep, from a service, work someone does to help. You may explain that a backpack is a good and a dentist's work is a service before beginning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND GOODS

SAY “Listen as I read the three words in each row. A good is something you can buy and take with you. For each row, circle the good.”

ROW	SAY	STUDENTS CIRCLE
a	I see apple, haircut, and repair. Which word names a good you can buy and take with you?	apple
b	I see carwash, book, and lesson. Which word names a good you can buy and take with you?	book
c	I see checkup, cleaning, and ball. Which word names a good you can buy and take with you?	ball

PART 2 • FIND SERVICES

SAY “Listen as I read the three words in each row. A service is work someone does to help. For each row, circle the service.”

ROW	SAY	STUDENTS CIRCLE
a	I see haircut, book, and apple. Which word names a service, or work someone does to help?	haircut
b	I see ball, repair, and coat. Which word names a service, or work someone does to help?	repair
c	I see toy, shoes, and lesson. Which word names a service, or work someone does to help?	lesson

WHAT TO ACCEPT

Part 1 answers are apple, book, and ball. Part 2 answers are haircut, repair, and lesson. Accept a clearly circled correct word.