

Market Job Match

Students identify buyers, sellers, and producers in everyday market situations.

SS.1.E.1.4 "Distinguish people as buyers, sellers, and producers of goods and services."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A ROLE _____

a	BUYER	SELLER	PRODUCER
b	PRODUCER	BUYER	SELLER
c	SELLER	PRODUCER	BUYER

2 MATCH JOBS _____

BUYER	•	•	MAKES
SELLER	•	•	BUYS
PRODUCER	•	•	SELLS

HOW TO RUN THIS PAGE

Read each situation aloud and have students mark the role word that fits the person in the situation. Then read the action words in Part 2 aloud as students connect each role to its matching action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A ROLE

SAY “Listen to each short market story. I will read the three role words, then you will circle the word that names the person's job in the story.”

ROW	SAY	STUDENTS CIRCLE
a	Nia gives money to get a sandwich. Is Nia a BUYER, a SELLER, or a PRODUCER? Circle the role word.	BUYER
b	Mr. Chen works at a store. He gives a backpack to a customer who pays. Is Mr. Chen a PRODUCER, a BUYER, or a SELLER? Circle the role word.	SELLER
c	Ava makes candles for a shop. Is Ava a SELLER, a PRODUCER, or a BUYER? Circle the role word.	PRODUCER

PART 2 • MATCH JOBS

SAY “Look at the role words on the left and the action words on the right. I will read them aloud. Draw a line from each role word to the action that fits it.”

- **BUYER** matches **BUYS**
- **SELLER** matches **SELLS**
- **PRODUCER** matches **MAKES**

WHAT TO ACCEPT

Part 1 answers are BUYER, SELLER, PRODUCER in order. In Part 2, accept lines connecting BUYER to BUYS, SELLER to SELLS, and PRODUCER to MAKES.