

Choices With Care

Students spot too-few resources and use a rule to choose who goes first.

SS.1.E.1.6 "Identify that people need to make choices because of scarce resources."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ENOUGH OR NOT

a	● ●	● ● ●	● ● ● ●
b	● ● ● ●	● ● ● ● ●	● ● ●

2 MAKE A CHOICE

a	NIA	BOTH	LEE
b	TIA	OMAR	BOTH

HOW TO RUN THIS PAGE

Explain that a resource is scarce when there is not enough for everyone who needs it. On this sheet, students first find groups with too few resources, then use a class rule to make a choice about who goes first.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ENOUGH OR NOT

SAY “Listen as I read each row of dots. Circle the group that has too few resources for all the children.”

ROW	SAY	STUDENTS CIRCLE
a	Three children each need one crayon. Read the dots with me: two, three, four. Which group has too few crayons for all three children? Circle it.	2 dots
b	Four children each need one sheet of paper. Read the dots with me: four, five, three. Which group has too few sheets for all four children? Circle it.	3 dots

PART 2 • MAKE A CHOICE

SAY “Listen to each short story and the class rule. Read the names with me, then circle the person who should go first.”

ROW	SAY	STUDENTS CIRCLE
a	There is one computer, and Lee and Nia both need it. The class rule says work due sooner gets the computer first. Lee's work is due in one day. Nia's work is due in three days. Read: Nia, both, Lee. Who should use the computer first? Circle the name.	LEE
b	There is one library book, and Omar and Tia both need it. The class rule says the child who arrived first reads first. Omar arrived before Tia. Read: Tia, Omar, both. Who should read the book first? Circle the name.	OMAR

WHAT TO ACCEPT

Part 1 answers are 2 dots, then 3 dots. Part 2 answers are LEE, then OMAR. Accept clearly circled answers only.