

# Map Feature Hunt

Teacher-led map and globe feature identification.

**SS.1.G.1.4** "Identify a variety of physical features using a map and globe."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE NAMES

|   |        |          |          |
|---|--------|----------|----------|
| a | river  | mountain | lake     |
| b | island | lake     | ocean    |
| c | island | plain    | river    |
| d | ocean  | river    | mountain |

## 2 FIRST LETTER

|   |  |
|---|--|
| 1 |  |
| 2 |  |

**HOW TO RUN THIS PAGE**

Display a physical map and a globe where students can see them. Before beginning, locate the land and water features described in the scripts, and point to each one without reading its label aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE NAMES**

**SAY** “I will point to a place on the map or globe. Listen to each question, then circle one big word.”

| ROW | SAY                                                                                                                                                                | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Look at the high, raised land I point to on the map. The words are river, mountain, and lake. Which word names this physical feature? Circle it.                   | <b>mountain</b> |
| b   | Look at the huge body of salt water I point to on the globe. The words are island, lake, and ocean. Which word names this physical feature? Circle it.             | <b>ocean</b>    |
| c   | Look at the land with water all around it that I point to on the globe. The words are island, plain, and river. Which word names this physical feature? Circle it. | <b>island</b>   |
| d   | Look at the long water path I point to on the map. The words are ocean, river, and mountain. Which word names this physical feature? Circle it.                    | <b>river</b>    |

**PART 2 • FIRST LETTER**

**SAY** “For box 1, look at the water surrounded by land that I point to on the map. What first letter starts its name? Write that letter in box 1. For box 2, look at the wide, flat land I point to on the map. What first letter starts its name? Write that letter in box 2.”

- Box 1 (beside 1): **L**
- Box 2 (beside 2): **P**

**WHAT TO ACCEPT**

Circle mountain, ocean, island, and river, in order. For the boxes, accept L for lake and P for plain, in uppercase or lowercase.