

Where Things Are

Students observe classroom objects and use location words.

SS.1.G.1 "The World in Spatial Terms"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	above	beside	below
b	above	below	beside
c	beside	above	below

2 MATCH WORDS _____

above	•	•	alongside
below	•	•	over
beside	•	•	under

HOW TO RUN THIS PAGE

Before each Part 1 row, arrange the classroom items to match the answer key, but do not say the location word. Students observe relative positions, choose spatial vocabulary, and connect words with the same meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the classroom items, then look at the words in each row. I will read the words, and you will circle the word that tells where the first item is.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and the book. The words are above, beside, below. Which word tells where the pencil is? Circle it.	beside
b	Look at the paper and the book. The words are above, below, beside. Which word tells where the paper is? Circle it.	above
c	Look at the paper clip and the book. The words are beside, above, below. Which word tells where the paper clip is? Circle it.	below

PART 2 • MATCH WORDS

SAY “Listen as I read the location words in both columns. Draw a line from each word on the left to the word on the right that means the same thing.”

- **above** matches **over**
- **below** matches **under**
- **beside** matches **alongside**

WHAT TO ACCEPT

For Part 1, arrange the pencil beside the book, the paper above the book, and the paper clip below the book. Part 2 matches are above-over, below-under, and beside-alongside; accept clear lines connecting each pair.