

School Days Clues

Use sources to learn about the past.

SS.2.A.1 "Historical Inquiry and Analysis"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each source type, *note* or *book*, and underline one detail from each source about school long ago.

A School Long Ago

- ① Ms. Green's class wanted to learn about their school long ago. They found a note that former student Luis wrote in 1954. Luis wrote that he carried his lunch and walked to the schoolhouse each morning.
- ② The class also read a local history book written in 2008. The book says the school had one classroom in the 1950s. It also says a teacher taught children in several grades in that room.
- ③ The note is a primary source because Luis wrote it while he was a student. The book is a secondary source because its writer used information about the past. Each source gives the class clues about school days long ago.

2 ANSWER WITH EVIDENCE Use the passage

1 Which source is a primary source? Why is it a primary source?

2 Which source tells that the school had one classroom in the 1950s?

3 Write one detail from Luis's note and one detail from the book.

3 YOUR TURN Your own words

Write one question you have about your school long ago. Then name one primary source and one secondary source that could help answer your question.

PART 1 • READ AND MARK

Circle each source type, *note* or *book*, and underline one detail from each source about school long ago. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which source is a primary source? Why is it a primary source?	Luis's note is a primary source because he wrote it while he was a student.
2	Which source tells that the school had one classroom in the 1950s?	The local history book.
3	Write one detail from Luis's note and one detail from the book.	Luis carried his lunch and walked to the schoolhouse. The book says one teacher taught several grades in one room.

PART 3 • YOUR TURN (SAMPLE ANSWER)

What games did children play at our school 50 years ago? A former student's letter is a primary source, and a history book about the school is a secondary source.

Accept a question about the school's past and a reasonable matching source of each type. Primary sources may include letters, diaries, interviews, or photographs from the time. Secondary sources may include history books or articles written later.