

Citizens at School

Read examples of civic virtues in a school community.

SS.2.CG.1 "Foundations of Government, Law, and the American Political System"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each of the three bold civic virtue words. Draw a line from each word to the action in the same paragraph that shows it.

A Playground Clean-Up

- ① At Maple Street School, the second-grade class planned a clean-up day for the playground. Ms. Ortiz said that civic virtues are good ways citizens act. These virtues help people work together in a community.
- ② Jay found a glove near the swings. He gave it to the office instead of keeping it. This action showed **honesty**. Honesty helps people trust one another in their community.
- ③ Later, Mia picked up wrappers even though no one asked her to help. She showed **responsibility**. Jay and Mia listened quietly as classmates shared ideas. They showed **respect** at the class meeting.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Jay do that showed honesty?

2 How does honesty help people in a community?

3 What did Jay and Mia do that showed respect?

3 YOUR TURN Your own words

Write two sentences about honesty, responsibility, or respect. In the first sentence, name the civic virtue and tell an action you can do at school. In the second sentence, tell how your action helps your school community.

PART 1 • READ AND MARK

Underline each of the three bold civic virtue words. Draw a line from each word to the action in the same paragraph that shows it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Jay do that showed honesty?	He gave the glove to the office instead of keeping it.
2	How does honesty help people in a community?	Honesty helps people trust one another.
3	What did Jay and Mia do that showed respect?	They listened quietly as classmates shared ideas.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I can show responsibility by returning shared crayons to the bin. This helps our class find supplies when we need them.

Accept the passage actions and benefits stated in students' own words. For Your Turn, accept any named civic virtue, a realistic school action that shows it, and a sensible way the action helps the school community.