

Choices at Picnic

Read how limited supplies guide a class decision.

SS.2.E.1.1 "Recognize that people make choices because of limited resources."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each limited resource. Circle each choice people could make or did make, so you can see why people must choose.

A Snack Choice

- ① Ms. Lee's class planned a snack for their reading picnic. The class had eight apples and eight napkins, but twenty children wanted a snack. The apples and napkins were limited. There were not enough for every child to have one.
- ② The children talked about their choices. They could cut each apple into smaller pieces so everyone could taste some. Or they could give whole apples to eight children and save the rest for another day. Each choice used limited apples in a different way.
- ③ The class chose to cut the apples. This choice meant each child could get a small piece, but no child could get a whole apple. The class also chose to use paper cups instead of napkins because they had enough cups in the supply cabinet.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What two resources were limited for the picnic?

2 Why did the class need to make a choice about the apples?

3 What choice did the class make about the apples? What happened because of that choice?

3 YOUR TURN _____ Your own words

Complete both rows. For each situation, name something that is limited, two choices you could make, and the choice you would make with a reason.

LIMITED RESOURCE	CHOICE A	CHOICE B	MY CHOICE AND WHY

PART 1 • READ AND MARK

Underline each limited resource. Circle each choice people could make or did make, so you can see why people must choose. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What two resources were limited for the picnic?	The apples and the napkins were limited.
2	Why did the class need to make a choice about the apples?	There were only eight apples, but twenty children wanted a snack. There were not enough apples for every child to have a whole one.
3	What choice did the class make about the apples? What happened because of that choice?	The class chose to cut the apples into smaller pieces. Each child could get a small piece, but no child could get a whole apple.

PART 3 • YOUR TURN (SAMPLE ANSWER)

LIMITED RESOURCE	CHOICE A	CHOICE B	MY CHOICE AND WHY
One ticket	Ride the carousel	Ride the train	I ride the train because I have not ridden it.
Ten minutes before bed	Read a book	Draw a picture	I read because I want to finish my book.

Accept reasonable personal situations that name a limited resource and show two possible choices. Each row should include a selected choice and a sensible reason.