

# Park Place Clues

Use geographic tools to compare information about places.

**SS.3.G.1.1** "Use thematic maps, tables, charts, graphs, and photos to analyze geographic information."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK

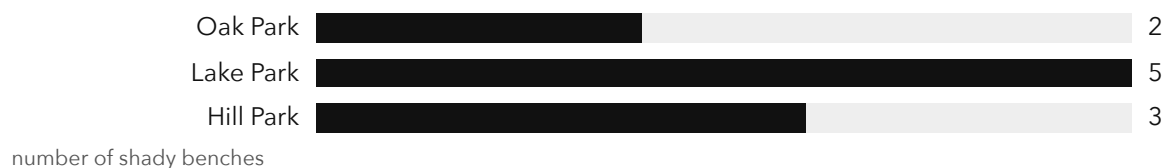
Read it twice

**YOUR JOB** Number the four geographic tools named in the passage. Underline the words that tell what each tool can show, so you can compare how the tools give information about places.

### Choosing a Shady Park

- ① Geographers study places and the people, land, and weather in them. They use tools to collect clues. A thematic map shows one kind of information, such as where playgrounds are located. A photo can show what a place looks like. Tables and graphs organize numbers so readers can compare places easily.
- ② The River Friends counted shady benches in three city parks. Their bar graph shows each park's number of benches. A bar graph helps readers compare amounts quickly. A taller bar means more shady benches at that park. The group will use the graph as they think about places where people can rest outside.

**SHADY BENCHES IN THREE PARKS**



- ③ City workers can use the information to choose a place for a new shade tent. They might look at the graph first to compare bench totals. Then they could use a thematic map to see which park is farthest from other shady places. A photo could help them check the ground and nearby trees.

**2 ANSWER WITH EVIDENCE** \_\_\_\_\_ Use the passage

**1** Which tool would help workers see where other shady places are?

\_\_\_\_\_

**2** Which park has the most shady benches?

\_\_\_\_\_

**3** How many shady benches are shown for all three parks together?

\_\_\_\_\_

**4** How many fewer shady benches does Oak Park have than Lake Park?

\_\_\_\_\_

\_\_\_\_\_

**3 YOUR TURN** \_\_\_\_\_ Your own words

Make a table about three places near your school or home. Name each place, list one feature you counted or learned about there, and write its number.

| PLACE | FEATURE | NUMBER |
|-------|---------|--------|
|       |         |        |
|       |         |        |
|       |         |        |

**PART 1 • READ AND MARK**

Number the four geographic tools named in the passage. Underline the words that tell what each tool can show, so you can compare how the tools give information about places. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                        | ANSWER                       |
|---|-----------------------------------------------------------------|------------------------------|
| 1 | Which tool would help workers see where other shady places are? | <b>a thematic map</b>        |
| 2 | Which park has the most shady benches?                          | <b>Lake Park</b>             |
| 3 | How many shady benches are shown for all three parks together?  | <b>10 shady benches</b>      |
| 4 | How many fewer shady benches does Oak Park have than Lake Park? | <b>3 fewer shady benches</b> |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

| PLACE             | FEATURE    | NUMBER |
|-------------------|------------|--------|
| School playground | benches    | 4      |
| Library entrance  | bike racks | 2      |
| Maple Park        | trees      | 12     |

Accept any clear table with three places, one geographic feature for each place, and a reasonable number. Answers to the questions should match the passage and bar graph.