

Riverbend Viewpoints

Compare how sources describe one place in different ways.

SS.3.G.2.6 “Investigate how people perceive places and regions differently by conducting interviews, mental mapping and studying news, poems, legends, and songs about a region or area.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the name or kind of each of the six sources, then underline words that show how that source describes or feels about Riverbend.

One River, Many Views

- ① In Riverbend, people see the same river in different ways. Ms. Cruz, who owns a bait shop, said the river is a place to work and fish. Jay, a student, drew a mental map from his home to the river. He included the skate park and a bridge, but he did not draw the bait shop. His map showed the places he knows best.
- ② A local news story called the riverfront crowded after Saturday's cleanup. It quoted a firefighter, who said clear paths help emergency crews reach the water. In a poem for the town library, a writer called the river “a silver road at sunset.” The news story focused on safety and busy paths. The poem focused on beauty and quiet.
- ③ An old legend says a giant turtle made the river's bend by pushing through the soil. A song sung at the fall festival calls Riverbend “our meeting place.” The legend helps some people think of the river as a special old place. The song helps others remember neighbors gathering there. Each source gives clues about how people feel about Riverbend.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How does Ms. Cruz see the river differently from Jay?

2 What details did Jay put on his mental map, and what place did he leave out?

3 How is the news story's view of the riverfront different from the poem's view?

4 What does the legend suggest about Riverbend? What does the song suggest?

3 YOUR TURN _____ Your own words

Choose a familiar place, such as a park or bus stop. Ask two people, "What do you think about this place?" Write exactly four sentences: name two landmarks from your mental map, report each person's view, and explain one difference.

PART 1 • READ AND MARK

Circle the name or kind of each of the six sources, then underline words that show how that source describes or feels about Riverbend. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does Ms. Cruz see the river differently from Jay?	Ms. Cruz sees the river as a place to work and fish. Jay sees it through places he knows, such as the skate park and bridge.
2	What details did Jay put on his mental map, and what place did he leave out?	He included the skate park and a bridge. He left out Ms. Cruz's bait shop.
3	How is the news story's view of the riverfront different from the poem's view?	The news story focuses on safety, crowding, and clear paths. The poem focuses on the river's beauty and quiet.
4	What does the legend suggest about Riverbend? What does the song suggest?	The legend suggests Riverbend is a special old place. The song suggests it is a place where neighbors gather.

PART 3 • YOUR TURN (SAMPLE ANSWER)

My mental map of Oak Park includes the playground and the pond. My sister says Oak Park is fun because she plays on the swings. My grandfather says it is peaceful because he watches birds by the pond. My sister sees a play place, while my grandfather sees a quiet nature place.

Accept close paraphrases that correctly compare the viewpoints and identify details from the passage. For the open response, accept reasonable interview reports that include two landmarks, two views, and a clear difference in exactly four sentences.