

Bethune Source Detectives

Compare accounts to learn about a Florida leader.

SS.4.A.1.1 "Analyze primary and secondary resources to identify significant individuals and events throughout Florida history."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Write P beside an account made by a person who lived at the time, and S beside an account written later after studying older records. Underline facts that show why Mary McLeod Bethune was significant.

Learning From Two Accounts

- ① Mary McLeod Bethune was an educator and civil rights leader in Daytona Beach, Florida. In 1904, she opened a school for Black girls that later became Bethune-Cookman University. Her work gave students chances to learn when many schools were unfairly separated by race. Historians study records to learn how Bethune shaped Florida's communities and opportunity.
- ② In 1955, Bethune wrote her "Last Will and Testament." She addressed young people and wrote, "I leave you love. I leave you hope." Because Bethune wrote these words herself near the end of her life, they show her own ideas. The document helps readers understand what she wanted future generations to value in Florida and beyond.
- ③ A Florida history book published in 2018 explains that Bethune built her school with community support and became a national adviser to President Franklin D. Roosevelt. The author studied older letters, newspapers, and records before writing this account. This later explanation connects Bethune's work to larger events in Florida and the nation during her lifetime.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which account is a primary resource? Give one clue from the passage that supports your choice.

2 Which account is a secondary resource? Give one clue from the passage that supports your choice.

3 What information does the 2018 history book give that Bethune’s quoted words do not give?

4 Why would a historian use both accounts to learn about Bethune?

3 YOUR TURN _____ Your own words

Choose a Florida event or person not named in the passage. Plan two sources you could use, one primary and one secondary, and tell what each source could teach you.

SOURCE AND DATE	P OR S	CLUE	WHAT IT COULD TEACH

PART 1 • READ AND MARK

Write P beside an account made by a person who lived at the time, and S beside an account written later after studying older records. Underline facts that show why Mary McLeod Bethune was significant. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which account is a primary resource? Give one clue from the passage that supports your choice.	Bethune's 1955 "Last Will and Testament" is a primary resource because she wrote it herself during her lifetime.
2	Which account is a secondary resource? Give one clue from the passage that supports your choice.	The Florida history book published in 2018 is a secondary resource because its author studied older letters, newspapers, and records.
3	What information does the 2018 history book give that Bethune's quoted words do not give?	It explains that Bethune built her school with community support and became an adviser to President Franklin D. Roosevelt.
4	Why would a historian use both accounts to learn about Bethune?	Bethune's document shows her own hopes and ideas. The later history book adds information about her work and its connection to larger events.

PART 3 • YOUR TURN (SAMPLE ANSWER)

SOURCE AND DATE	P OR S	CLUE	WHAT IT COULD TEACH
NASA photograph taken at Kennedy Space Center, July 16, 1969	P	It was taken on the day of the launch.	It could show the Apollo 11 rocket lifting off from Florida.
Florida history book published in 2020	S	The author explains past events using earlier sources.	It could explain why the Apollo 11 launch mattered to Florida and the nation.

Accept equivalent evidence-based classifications. For the open task, accept any accurate Florida person or event not named in the passage, as long as the student includes one source from the time and one later source with sensible explanations.