

Makers of Change

Trace how leaders and inventors improved life for others.

SS.4.AA.1 "Positive influences and contributions by African Americans"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Write 1 beside the paragraph about George Washington Carver, 2 beside the paragraph about Mary McLeod Bethune, and 3 beside the paragraph about Garrett Morgan. In each paragraph, underline one sentence that tells how the person's work helped other people.

Three Positive Contributions

- ① George Washington Carver was a scientist and teacher. He studied ways farmers could care for worn-out soil in the South. Carver encouraged farmers to plant crops such as peanuts, sweet potatoes, and peas in different years. This crop rotation could help return nutrients to soil. He also shared useful ideas for products made from these crops.
- ② Mary McLeod Bethune believed that education could open doors for young people. In 1904, she opened a school for Black girls in Daytona Beach, Florida, with money she had saved and help from her community. The school grew into Bethune-Cookman College. Bethune also advised U.S. leaders about the needs and rights of Black Americans in the nation.
- ③ Garrett Morgan was an inventor and businessman. In 1922, he saw a traffic accident at a busy street intersection. He designed a traffic signal with a warning position between stop and go. In 1923, he received a patent for the signal. His idea gave drivers time to pause, helping make busy intersections safer for people traveling there.

2 ANSWER WITH EVIDENCE Use the passage

1 What farming practice did George Washington Carver encourage, and how could it help farmers?

2 How did Mary McLeod Bethune help young people get an education?

3 What problem did Garrett Morgan see, and how did his traffic signal help people?

4 For Carver, Bethune, and Morgan, name one contribution each person made and one way each contribution helped others.

3 YOUR TURN Your own words

Choose one person from the passage for a Community Helper exhibit. Write exactly three sentences that name the person, describe the contribution, and explain how the contribution positively influenced others.

PART 1 • READ AND MARK

Write 1 beside the paragraph about George Washington Carver, 2 beside the paragraph about Mary McLeod Bethune, and 3 beside the paragraph about Garrett Morgan. In each paragraph, underline one sentence that tells how the person's work helped other people. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What farming practice did George Washington Carver encourage, and how could it help farmers?	He encouraged crop rotation, or planting different crops in different years. It could help return nutrients to worn-out soil.
2	How did Mary McLeod Bethune help young people get an education?	She opened a school for Black girls in Daytona Beach, Florida. The school later grew into Bethune-Cookman College.
3	What problem did Garrett Morgan see, and how did his traffic signal help people?	He saw a traffic accident at a busy intersection. His signal gave drivers time to pause and helped make intersections safer.
4	For Carver, Bethune, and Morgan, name one contribution each person made and one way each contribution helped others.	Carver encouraged crop rotation, which helped improve soil. Bethune opened a school for Black girls, giving young people educational opportunities. Morgan designed a traffic signal with a warning position, helping make intersections safer.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I would include Mary McLeod Bethune in a Community Helper exhibit. She opened a school for Black girls with her savings and community help. The school grew into Bethune-Cookman College, showing how education could reach more students.

Accept any one of the three people when the response accurately names a contribution and explains a positive effect stated or reasonably inferred from the passage. The response should contain exactly three sentences.