

Choices That Matter

See how spending can meet wants and bring satisfaction.

SS.4.FL.2.3 "Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each thing or work Nia pays for, circle each good, and box each service to show how she spends part of her income on choices that can make her happy.

Nia's Spending Choices

- ① People sometimes use part of their income, money they earn, to buy goods or services. A good is an item a person can own, such as a lunchbox. A service is work someone does for another person, such as washing a car. People choose goods and services that can bring comfort, fun, help, or time with others.
- ② After earning \$24 from her weekend dog-walking job, Nia chose a used mystery book for \$4. She could keep the book on her shelf and read it before bed. On Saturday, she paid \$8 to enter a skating center. Workers kept the rink ready, played music, and gave skaters a safe place to skate. Nia enjoyed moving with friends.
- ③ Nia still had \$12. She spent \$6 on art supplies and made cards for her cousins. Then she paid a mechanic \$6 to fix her bike. The mechanic's work helped Nia ride safely to the park. Nia's choices met different wants. They gave her a hobby, a way to connect with family, active time with friends, and safer travel.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which two things Nia spent money on are goods?

2 Which two choices are services that Nia paid for?

3 How could the book and the skating-center service each increase Nia's happiness?

4 How did the art supplies and the bike repair meet different wants for Nia?

3 YOUR TURN _____ Your own words

Imagine you earn \$20. Write three sentences that tell how you would spend part of it on one good and one service, and explain how each choice could make you happier or meet a want.

PART 1 • READ AND MARK

Underline each thing or work Nia pays for, circle each good, and box each service to show how she spends part of her income on choices that can make her happy. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two things Nia spent money on are goods?	The used mystery book and the art supplies are goods.
2	Which two choices are services that Nia paid for?	Entering the skating center and having a mechanic fix her bike are services.
3	How could the book and the skating-center service each increase Nia's happiness?	The book gave Nia reading time before bed. Skating gave her active time with friends.
4	How did the art supplies and the bike repair meet different wants for Nia?	The art supplies helped Nia make cards for her cousins and enjoy a hobby. The bike repair helped her travel safely to the park.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I would spend \$6 on a jump rope, a good, because I like practicing outside. I would spend \$8 on swimming-pool admission, a service, because I enjoy swimming with my brother. These choices use part of my income for exercise and time together.

Accept goods and services identified by using the passage definitions and details. For Your Turn, accept reasonable spending plans that include one good, one service, and a clear connection to satisfaction or meeting a want.