

Choose With Care

Compare what you gain and what you give up before spending.

SS.4.FL.2.5 "Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each benefit in the passage. Circle each cost, then write a 1 beside the spending choice that fits Maya's goal best.

Maya's Two Choices

- ① Maya has \$20 from helping her neighbor rake leaves. At the school store, she sees two choices. A basketball costs \$18. A windowsill garden kit costs \$14. Maya cannot buy both today. Before spending, she thinks about what she will gain from each choice. She also thinks about what she will give up, including money and the other item.
- ② The basketball would let Maya practice dribbling and shoot hoops with her brother. Its cost is \$18, so she would have only \$2 left. Choosing it also means giving up the garden kit. The garden kit would let her grow basil for pasta at home. It costs \$14, leaving \$6. Choosing the kit means she would give up the basketball.
- ③ Maya's goal is to make pasta with fresh basil for her family this month. She compares the choices with that goal. The garden kit gives her basil, and it leaves \$6 for a small bag of soil. Although she gives up the basketball, Maya chooses the garden kit. Her choice is informed because she compared what she gains with what she gives up.

2

ANSWER WITH EVIDENCE

Use the passage

1

If Maya buys the basketball, what are two costs she gives up?

2

Name one benefit of the basketball and one benefit of the garden kit.

3

Which choice leaves Maya with more money, and how much more does it leave?

4

Why does the garden kit fit Maya's goal better? Use two details from the passage.

3

YOUR TURN

Your own words

Think of a goal and two items you could buy with \$20. Complete the table to compare one benefit and one cost for each item. In the last column, choose the item that fits your goal best and explain why.

ITEM	BENEFIT	COST	MY DECISION AND WHY

PART 1 • READ AND MARK

Underline each benefit in the passage. Circle each cost, then write a 1 beside the spending choice that fits Maya's goal best. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	If Maya buys the basketball, what are two costs she gives up?	She gives up \$18 and the chance to buy the garden kit.
2	Name one benefit of the basketball and one benefit of the garden kit.	The basketball lets Maya practice dribbling and shoot hoops with her brother. The garden kit lets her grow basil for pasta at home.
3	Which choice leaves Maya with more money, and how much more does it leave?	The garden kit leaves more money. It leaves \$6, which is \$4 more than the basketball's \$2.
4	Why does the garden kit fit Maya's goal better? Use two details from the passage.	It gives Maya basil for making pasta with her family, and it leaves \$6 for a small bag of soil.

PART 3 • YOUR TURN (SAMPLE ANSWER)

ITEM	BENEFIT	COST	MY DECISION AND WHY
Sketchbook, \$12	I can draw comics.	I give up \$12 and the puzzle.	I choose this because my goal is to draw comics.
Puzzle, \$15	I can solve a new puzzle.	I give up \$15 and the sketchbook.	Not chosen because it does not fit my drawing goal.

Accept answers that accurately identify a cost as money spent or an alternative given up, and a benefit as something gained. For the open task, accept any realistic alternatives if the student compares both and gives a reason connected to a goal.