

Party Purchase Choices

Tell goods from services and compare buying choices.

SS.4.FL.2 "Buying Goods and Services"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each good that someone buys, and underline each service someone pays for, so you can tell what people receive when they spend money.

Mia Plans a Party

- ① On Saturday, Mia and her father planned for a class party. They stopped at a bakery to buy two loaves of bread and a carton of juice. Bread and juice are goods because people can touch and take them home. The bakery worker provided a service by taking the order, packing the food, and accepting payment.
- ② Next, they visited a print shop. Mia paid for a worker to make twenty invitations with the party details. The invitations are goods, since Mia received papers she could carry away. Designing and printing the invitations was a service. Mia compared prices at two shops before buying. She chose the lower-priced shop so the family could save money for party games.
- ③ At home, Mia noticed that the party room needed cleaning. Her family hired Mr. Lee to sweep and mop the room. Cleaning is a service because Mr. Lee did work for them, but they did not take home an object. Families buy goods and services to meet needs or wants. They can compare price, quality, and usefulness before they choose.

2

ANSWER WITH EVIDENCE

Use the passage

1

Name two goods Mia and her father bought at the bakery.

2

What service did the bakery worker provide? Give one detail from the passage.

3

Why are the invitations goods, but designing and printing them a service?

4

What three things can families compare before choosing what to buy?

3

YOUR TURN

Your own words

Imagine you are planning a school event. List three purchases for the event, including at least one good and at least one service. For each one, tell why it is a good or a service.

PURCHASE	GOOD OR SERVICE?	WHY?

PART 1 • READ AND MARK

Circle each good that someone buys, and underline each service someone pays for, so you can tell what people receive when they spend money. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name two goods Mia and her father bought at the bakery.	Two loaves of bread and a carton of juice.
2	What service did the bakery worker provide? Give one detail from the passage.	The worker provided a service by taking the order, packing the food, or accepting payment.
3	Why are the invitations goods, but designing and printing them a service?	The invitations are goods because Mia received papers she could carry away. Designing and printing were services because the worker did work for her.
4	What three things can families compare before choosing what to buy?	Price, quality, and usefulness.

PART 3 • YOUR TURN (SAMPLE ANSWER)

PURCHASE	GOOD OR SERVICE?	WHY?
Bottles of water	Good	You can touch and carry the bottles home.
Sound system setup	Service	A worker sets up equipment for the event.
Paper decorations	Good	You receive objects that you can use and keep.

Accept any accurate classification. Goods are physical items people can receive, while services are work someone does for a buyer.