

Where Did It Go?

Track how one paycheck is used.

SS.4.FL.3.1 "Identify ways that income is saved, spent on goods and services, or used to pay taxes."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the money Maya sets aside for later, circle the physical item she buys, box the payment for a worker's help, and write 1 beside the money held back for the government. These marks show different ways income can be used.

Maya's Bakery Pay

- ① On Saturday, Maya helped at her aunt's bakery for four hours. Maya earned \$26 for sweeping, packing rolls, and greeting customers. She wrote the amount in a notebook before deciding what to do with it. She wanted to make choices that would help her now and later, instead of using every dollar right away.
- ② At a store, Maya bought a water bottle for \$8. She chose it because she could carry it to soccer practice again and again. Next, she paid \$10 to have a loose bicycle chain fixed. The repair worker used tools and skill to make the bike safe to ride. Maya had \$6 left from her pay.
- ③ Maya put the last \$6 she received into an account at a credit union. She planned to use it later for a larger goal. Her pay stub showed that \$2 was held back for the government before she received \$24. This money helps the government pay for roads, schools, and firefighters in her town each year.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Maya do with money she planned to use later?

2 Which purchase was a good, and how much did it cost?

3 Which payment was for a service, and how much did it cost?

4 How much of Maya's earnings was used to pay taxes? What clue tells you this?

3 YOUR TURN _____ Your own words

Imagine you earn \$20 from a weekend job before any money is held back. Fill in the table with four different uses of the \$20: money set aside for later, a physical item, a person's work, and money held back for government use. Make your amounts total \$20.

USE OF INCOME	AMOUNT	HOW THE MONEY IS USED

PART 1 • READ AND MARK

Underline the money Maya sets aside for later, circle the physical item she buys, box the payment for a worker's help, and write 1 beside the money held back for the government. These marks show different ways income can be used. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Maya do with money she planned to use later?	She put \$6 into an account at a credit union for a later goal.
2	Which purchase was a good, and how much did it cost?	The water bottle was a good. It cost \$8.
3	Which payment was for a service, and how much did it cost?	Having the bicycle chain fixed was a service. It cost \$10.
4	How much of Maya's earnings was used to pay taxes? What clue tells you this?	\$2 was used to pay taxes. Her pay stub said the money was held back for the government.

PART 3 • YOUR TURN (SAMPLE ANSWER)

USE OF INCOME	AMOUNT	HOW THE MONEY IS USED
Put in an account for camp	\$5	Set aside for later
Buy a sketchbook	\$6	Physical item
Pay a neighbor to mow the lawn	\$7	Person's work
Government withholding	\$2	Held back for government use

Accept answers that correctly identify the water bottle as a good, bicycle repair as a service, the account deposit as saving, and the withheld \$2 as taxes. For the table, accept varied reasonable examples if all four uses appear and the amounts total \$20.