

Living With Place

Compare how Native American communities shaped daily life around their regions.

SS.5.A.2.3 "Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two details about the environment and culture of each group. Then number one similarity with 1 and two differences with 2 and 3, so you can compare the communities.

Communities and Their Regions

- ① In the forests of the Northeast, Haudenosaunee communities built longhouses from wood poles and bark. Several related families could live in one longhouse. Women grew corn, beans, and squash in cleared fields. Hunters and fishers added deer, turkey, and fish to meals. Wampum belts, made with shell beads, helped record agreements and important messages. Councils used these belts as they discussed decisions.
- ② Far to the southwest, Hopi people lived in villages on high, dry mesas. They built homes from stone and adobe, a sun-dried mud brick. Rain was limited, so farmers carefully used water to grow corn, beans, squash, and cotton. Katsina ceremonies connected people with spiritual beings and the natural world. Artists made pottery with painted designs, while weavers made cotton cloth.
- ③ Both groups adapted to their environments, but their homes show a clear difference. Northeast forests supplied bark and wood for Haudenosaunee longhouses. The Hopi used stone and adobe because their mesa region was dry and had different building materials. Both groups farmed corn, beans, and squash. However, the Hopi also grew cotton and had to manage scarce water. Their arts and beliefs also took different forms.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Compare the homes of the Haudenosaunee and the Hopi. What did each group use to build?

2 How did each region's environment help explain the materials used for homes?

3 What farming similarity did the two groups share? What was one way Hopi farming was different?

4 Name one cultural object or practice for each group. Tell what it helped people do or understand.

3 YOUR TURN _____ Your own words

Write four sentences explaining how the environment shaped life for both communities. Include one detail about Haudenosaunee life, one detail about Hopi life, and one similarity or difference.

PART 1 • READ AND MARK

Underline two details about the environment and culture of each group. Then number one similarity with 1 and two differences with 2 and 3, so you can compare the communities. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Compare the homes of the Haudenosaunee and the Hopi. What did each group use to build?	The Haudenosaunee built longhouses with wood poles and bark. The Hopi built homes with stone and adobe.
2	How did each region's environment help explain the materials used for homes?	Northeast forests supplied bark and wood for Haudenosaunee longhouses. The Hopi lived in a dry mesa region with different building materials, so they used stone and adobe.
3	What farming similarity did the two groups share? What was one way Hopi farming was different?	Both groups grew corn, beans, and squash. The Hopi also grew cotton and had to manage scarce water.
4	Name one cultural object or practice for each group. Tell what it helped people do or understand.	Haudenosaunee wampum belts helped record agreements and important messages. Hopi Katsina ceremonies connected people with spiritual beings and the natural world.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The Haudenosaunee used bark and wood because forests supplied these materials. The Hopi built with stone and adobe in their dry mesa region. Both groups farmed corn, beans, and squash, but Hopi farmers had to manage scarce water. These choices show that communities adapted their homes and farming to their environments.

Accept equivalent comparisons supported by the passage. For the open response, accept four sentences that accurately connect environmental conditions to cultural choices and include the required details.