

Tracing the Warning Signs

Follow how antisemitism grew into persecution during the Holocaust.

SS.5.HE.1 "Foundations of Holocaust Education"

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number three details that show a progression: write 1 beside an antisemitic lie or prejudice, 2 beside a law or action that removed rights, and 3 beside violent persecution. This helps you track how harm can grow.

From Prejudice to Persecution

- ① Before the Holocaust, Jewish families lived in many European countries. In Germany, Adolf Hitler and the Nazi Party used antisemitism, hatred of or prejudice against Jews, to gain support. After taking power in 1933, Nazis spread lies and blamed Jews for problems. Their messages taught some people to see neighbors as enemies instead of as people with equal rights.
- ② In 1935, the Nuremberg Laws took German citizenship from Jews and banned marriage between Jews and non-Jews. Later, Jewish children were forced from many schools, and Jewish adults lost jobs and businesses. During the November 1938 Kristallnacht attacks, Nazis and other attackers destroyed synagogues, homes, and stores. Police often did not protect Jewish people from harm.
- ③ World War II began in 1939. Nazi Germany and its collaborators forced Jews into ghettos and deported them to concentration camps and killing centers. The Holocaust was the systematic persecution and murder of six million European Jews. Nazis also targeted Roma, people with disabilities, Polish people, Soviet prisoners of war, and others. Learning this history helps people recognize prejudice and defend human rights.

2 ANSWER WITH EVIDENCE Use the passage

1 How did Nazi messages try to change the way people viewed Jewish neighbors?

2 Name one right or opportunity Jews lost in 1935 and one they lost later. How do these details show persecution growing?

3 What happened during Kristallnacht, and how did police often respond?

4 According to the passage, whom did the Holocaust murder, and name two other groups the Nazis targeted.

3 YOUR TURN Your own words

Write three sentences that use the pattern in the passage to explain why prejudice must be stopped early. Use a new, made-up school or community example, and do not compare it to the Holocaust.

PART 1 • READ AND MARK

Number three details that show a progression: write 1 beside an antisemitic lie or prejudice, 2 beside a law or action that removed rights, and 3 beside violent persecution. This helps you track how harm can grow. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Nazi messages try to change the way people viewed Jewish neighbors?	They spread lies, blamed Jews for problems, and taught people to see Jewish neighbors as enemies instead of people with equal rights.
2	Name one right or opportunity Jews lost in 1935 and one they lost later. How do these details show persecution growing?	In 1935, Jews lost German citizenship or the right to marry non-Jews. Later, children were forced from schools and adults lost jobs and businesses. These actions removed more rights and opportunities over time.
3	What happened during Kristallnacht, and how did police often respond?	Nazis and other attackers destroyed synagogues, homes, and stores. Police often did not protect Jewish people from harm.
4	According to the passage, whom did the Holocaust murder, and name two other groups the Nazis targeted.	The Holocaust murdered six million European Jews. Other targeted groups included Roma, people with disabilities, Polish people, and Soviet prisoners of war.

PART 3 • YOUR TURN (SAMPLE ANSWER)

In a made-up club, a rumor says children who speak another language cannot be trusted. The club then refuses to let those children join activities. Adults should correct the lie and include everyone before the unfair treatment grows.

Accept equivalent evidence from the passage and reasonable wording. For the open response, look for a made-up example that shows prejudice, growing unfair treatment, and an action to stop it early without comparing the situation to the Holocaust.